

Jasmyne Hill LEARNING FRAMEWORK (PSYC1300 03231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 03231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Jasmyne Hill 2023 Fall (16-Week - 231S) LEARNING FRAMEWORK (PSYC1300 03231S) No. of responses = 13



### Survey Results

#### 3. Level of Agreeance: Instructions for course activities and assignments n=13 av.=4.8 strongly disagree strongly agree were clear. md=550 dev.=0.4 The workload in this course was well distributed n=13 strongly disagree strongly agree av.=4.8 md=5 throughout the term. 50 dev.=0.4 The course was delivered as outlined in the syllabus. n=13 strongly disagree strongly agree av.=4.8 md=5 50 dev.=0.4 Assessments/exams were based on material n=13 av.=4.7 strongly disagree strongly agree covered in assignments, readings, lectures, videos, md=5 group activities, etc. 50 dev.=0.5 The instructor made learning relevant to my field of n=13 strongly disagree strongly agree av.=4.5 md=5 study, career, or degree. dev.=0.7 The instructor used a variety of instructional n=13 strongly disagree strongly agree av.=4.7 methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0.5 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=13 strongly disagree strongly agree av.=4.8 assignments. md=5 50 dev.=0.4 The instructor exhibited professional behavior, n=13 strongly disagree strongly agree treated students respectfully, and used appropriate av.=4.8 md=5 language during class. dev.=0.4

3.9)	The instructor provided grades within the stated timeframe.	trongly disagree	50	0%	0%	0%	31%	69%	strongly agree	n=13 av.=4.7 md=5 dev.=0.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	trongly disagree	100 50	0%	0%	0%	31%	69%	strongly agree	n=13 av=4.7 md=5 dev.=0.5
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ery Dissatisfied	100 50	0%	0%	0%	15%	85%	Very Satisfied	n=13 av.=4.8 md=5 dev.=0.4
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	0%	15%	85%	Very Likely	n=13 av.=4.8 md=5 dev.=0.4
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degre	e or certific	ata?							
	0 - 30 completed credits									n=13
	31 - 60 completed credits 61 - 90 completed credits							92.3%		
								0%		
	91 + com	pleted credits							0%	
 7.2)	This course is instructed as:									
		o-face course							92.3%	n=13
	a hybrid/blended course (a combination of face-to-face and onlin	ne instruction)							7.7%	
	an online synchronous (students are required to participate online at a specific time)								0%	
	an online asynchronous (students view course material	ls at any time)							0%	
7.3)	This term I am currently enrolled in:									
	5 or les	s credit hours							30.8%	n=13
	6 -	8 credit hours							15.4%	
	9 - 1	1 credit hours							23.1%	
	12 or mor	e credit hours							30.8%	

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7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=13							
Associate of Arts or Multi-Disciplinary Degree (AA)	15.4%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	46.2%								
Associate of Applied Science (AAS) in a technical area	23.1%								
Certificate in a technical area	15.4%								
<sup>7.5)</sup> I am currently a high school student taking college courses.									
Yes	0%	n=13							
No	100%								

# Comments Report

#### 2. More Than One Instructor:

- Lif your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- DR. Hill
- Dr. Hill

### 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Amazing instructor
- Clear lessons that make the assignments easier to complete
- I felt it has helped me to stop and evaluate myself by acknowledging my strengths and weakness with time management
- It teaches you a lot about yourself and how to better prepare yourself for the real work like budgeting , time management etc
- Our professor tries to understand our point of view and be as clear as possible.
- Some of the strengths is that Dr. Hill knows what she is doing and she understands how to get it across to us.
- The work is easy
- This class is very helpful by giving students tools to enter adult life after high school, and also for those well into adulthood who also need them: Critical thinking, time management, and many more are some of these.
- You can learn and know what you are actually learning.
- engaging with the class, being open with each other
- helped me with time management, studying, and overall, what I need to know for college.
- love being able to work together.
- 6.2) What changes would you recommend that would improve this course?
- I don't think that there should be changes this course is already good!
- I think that everything was just fine.
- I think this course it's already good and it does not need improvements.
- I wouldn't change a thing, Dr Hill is an amazing professor and she's really nice
- N/a
- Nothing it was a great class
- Nothing, class went perfect.
- none
- nothing
- <sup>6.3)</sup> Any further, constructive comments?
- Mrs. Hill is a great professor and very hands on.
- N/A

- N/a
- No
- No.
- This class seemed like a total waste of time at the beginning of the semester. Professor Hill changed my mind about it. She made things that we quickly discard as trivial or common knowledge into something interesting, and made us realize that we needed instruction in these matters. She knew how to make a quiet class work together, and brought interesting materials to make class more involved and responsive.
- definitely recommend
- no (2 Counts)
- none